Program 060

# **SPI - Transitional Bilingual Instruction**

## **Recommendation Summary**

Dollars in Thousands

Dollars in Thousands	Annual FTEs General Fund State	Other Funds	Total Funds
2009-11 Expenditure Authority	154,091	65,263	219,354
Total Maintenance Level	184,677	71,001	255,678
Difference	30,586	5,738	36,324
Percent Change from Current Biennium	19.8%	8.8%	16.6%
Performance Changes			
Freeze Steps on Salary Schedule	(1,164)		(1,164)
Suspend Plan 1 Uniform COLA #	(5,249)	(13)	(5,262)
Subtotal	(6,413)	(13)	(6,426)
Total Proposed Budget	178,264	70,988	249,252
Difference	24,173	5,725	29,898
Percent Change from Current Biennium	15.7%	8.8%	13.6%
Total Proposed Budget by Activity			
Administration		4	4
Migrant and Bilingual Education	178,230	70,984	249,214
National Board for Professional Teaching Standards	34	-,	34
Total Proposed Budget	178,264	70,988	249,252

#### PERFORMANCE LEVEL CHANGE DESCRIPTIONS

#### Freeze Steps on Salary Schedule

Step increases for the K-12 salary schedule are frozen at levels provided for the 2010-11 School Year. In calculating certificated instructional staff salaries for the 2011-12 and 2012-13 school years, educational service districts shall exclude any educational credits or years of service earned after August 31, 2010.

## **ACTIVITY DESCRIPTIONS**

#### Administration

The Superintendent of Public Instruction is a statewide elected official charged with the constitutional responsibility of overseeing Washington's public school system. Functions included in this activity are the Superintenent's office, state policy and federal liaison offices, civil rights compliance, budget and fiscal services, school apportionment servoces. communications, human resources, and agency support information technology services, and school district audit resolution.

## **KINDERGARTEN THROUGH GRADE 12 EDUCATION**

## Migrant and Bilingual Education

The purpose of bilingual, or language acquisition, education is to ensure that students receive grade-level instruction while they develop the English language skills needed to study at grade level in a regular English classroom. Federal programs also provude funding to meet the special needs of migrant children, including providing those students an opportunity to meet high academic standards, coordination of intra- and interstate migrant services, and encouraging family lliteracy. In addition, this activity provides for school districts receiving federal grants related to bilingual and migrant educational programs.

### **National Board for Professional Teaching Standards**

The certification process by the National Board for Professional Teaching Standards (NBPTS) requires an educator to demonstrate teaching practices that meet high and rigorous standards. Washington State supports this effort by providing bonuses for national board certified teachers. In addition, private foundations have contributed resources for assisting teachers with the fees and in preparing the materials required for the certification process.